THE AMERICAN SCHOOL IN JAPAN

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



Founded in 1902, The American School in Japan is a private, coeducational day school, serving students from age 3 to grade 12 on two campuses: early learning center (nursery- pre-kindergarten -kindergarten) in Roppongi and the Chofu campus in western Tokyo (kindergarten-grade 12). The school serves students of all nationalities, with the majority having U.S. citizenship. The school year has two semesters. Read more on the Overseas Schools Fact Sheet.

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at ASIJ Admissions.

IN GENERAL. THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	
Physically or Orthopedically Impaired	Yes	
Visually Impaired	Yes	
Autistic	Yes	
Specifically Learning Disabled	Yes	
Intellectually Disabled	No	

Behaviorally/Emotionally Disturbed	Yes
Multiple Disabilities	No
Other Health Impairment	Yes
Speech or Language Impaired	Yes
Traumatic Brain Injury	Yes

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations



Teacher Accommodations Learning Support Teacher



Learning Support Teacher



Co-Teaching/ **Team Teaching** Support Class in the Classroom Yes

Academic Secondary School



SELF-CONTAINED CLASSROOM



In **Elementary** No In Middle School No In **High School** No

Maximum Hours per Week per Student Push In **Pull Out**

Support for special needs preschoolers No





SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Special Needs Coordinator: Special Needs Teacher:

Psychologist:

School Counselor:

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

School Summary Information Portal or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

SCHOOL COMMO		
Psycho Educational Assessment	No	Yes
Speech Therapy	Yes	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions)	Yes	Yes
Social Skills Group/		
Social Skills Training	Yes	Yes

SCHOOL		OL
1:1 Trained		
Classroom Aide	No	
Special		
Transportation	No	
Transportation		
Paraprofessional	No	

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Special	ist No	No	
Reading Remediation	on No	No	
Reading Programs for Dyslex	ia		
(Orton Gillingham, et	c,) No	Yes	
Math Special	ist No	No	
OUESTIONS ABOUT THE			

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Andrew A. Hoover hooveraa2@state.gov

MED/CFP **Child and Family Program Team** MEDCFP@state.gov

OverseasSchools@state.gov

Reach out to:

www.state.gov/m/a/os